

**1.S.1.1** Students are able to **tell** stories in a logical order or sequence.

**Verbs Defined:**

- tell – say out loud

**Key Terms Defined:**

- logical order – order that makes sense
- sequence – beginning, middle and ending

**Teacher Speak:**

The student will be able to tell (say out loud) stories in a logical order (order that makes sense) or in sequence (beginning, middle and ending).

**Student Speak:**

I can say out loud (tell) stories that make sense (logical order) and have a beginning, middle and ending (sequence).

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**1.S.1.2** Students are able to **use** specific language to **convey** a message.

**Verbs Defined:**

- use – say out loud
- convey – tell

**Key Terms Defined:**

- specific language – the right words
- message – an idea the student has

**Teacher Speak:**

The student will be able to use (say out loud) specific language (the right words) to convey (tell) a message (an idea the student has).

**Student Speak:**

I can say out loud (use) the right words (specific language) to tell (convey) an idea that I have (a message).

**1.S.2.1** Students are able to **adapt** and **change** oral language to fit the situation.

**Verbs Defined:**

- adapt – use different words

**Key Terms Defined:**

- oral language – what the student says out loud
- situation –to whom the student is speaking and why he/she is speaking to them

**Teacher Speak:**

The student will be able to adapt (use different words) and change oral language (what the student says out loud) to fit the situation (to whom the student is speaking and why he/she is speaking to them).

**Student Speak:**

I can use different words (adapt) and change what I say out loud (oral language) to fit to whom I am speaking and why I am speaking to them (the situation).

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**1.S.2.2** Students are able to **express** ideas in complete and clear sentences.

**Verbs Defined:**

- express – say aloud

**Key Terms Defined:**

- ideas – what the student is thinking

**Teacher Speak:**

The student will be able to express (say aloud) ideas (what the student is thinking) in complete and clear sentences.

**Student Speak:**

I can say aloud (express) what I am thinking (ideas) in complete and clear sentences.

**1.S.2.3** Students are able to **use** facial expressions as a means of nonverbal communication.

**Verbs Defined:**

**Key Terms Defined:**

- facial expressions – movements of the mouth, eyes, eyebrows and forehead
- means – way
- nonverbal communication – sending a message without using words

**Teacher Speak:**

The student will be able to use facial expressions (movements of the mouth, eyes, eyebrows and forehead) as a means (way) of non-verbal communication (sending a message without using words).

**Student Speak:**

I can use movements of my mouth, eyes, eyebrows and forehead (facial expressions) as a way (means) of sending a message without using words (nonverbal communication).

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**1.S.2.4** Students are able to **use** visual aids when speaking.

**Verbs Defined:**

**Key Terms Defined:**

- visual aids – pictures, drawings and objects
- speaking – talking aloud to others

**Teacher Speak:**

The student will be able to use visual aids (pictures, drawings and objects) when speaking (talking aloud to others).

**Student Speak:**

I can use pictures, drawings and objects (visual aids) when talking aloud to others (speaking).